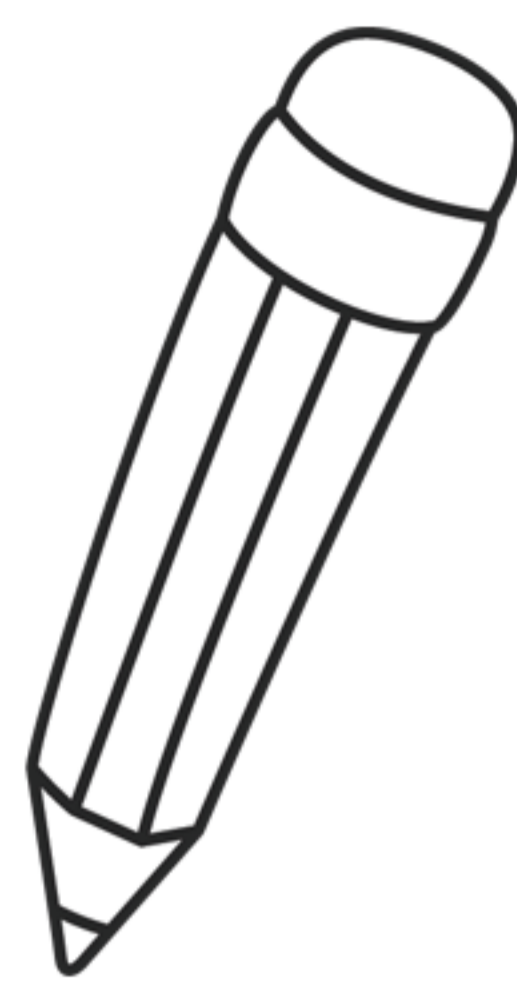
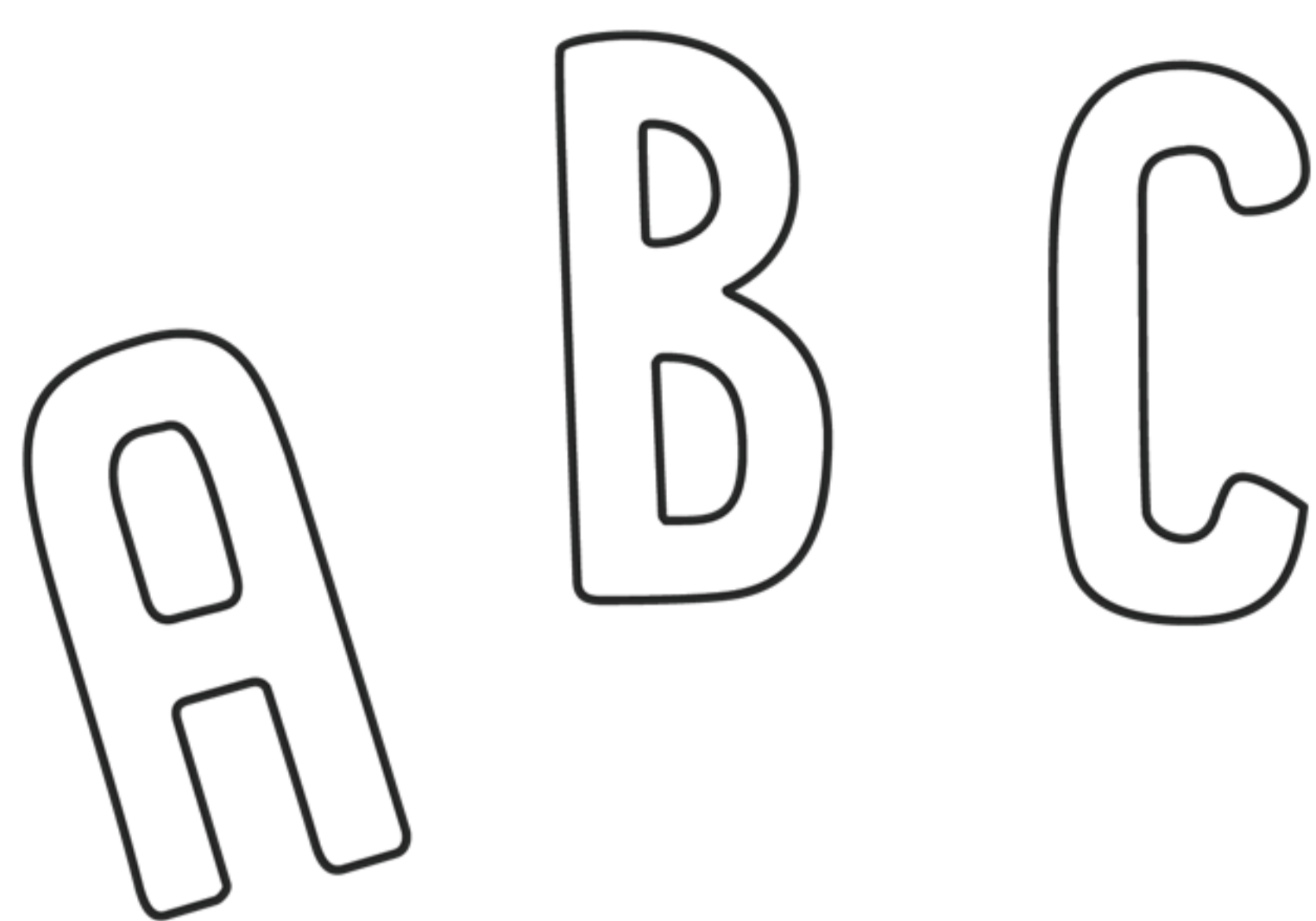


Inglese 5^a



Schede didattiche di
inglese per la classe quinta

Indice



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Daily routines

- Match the pictures to the sentences.

I get up



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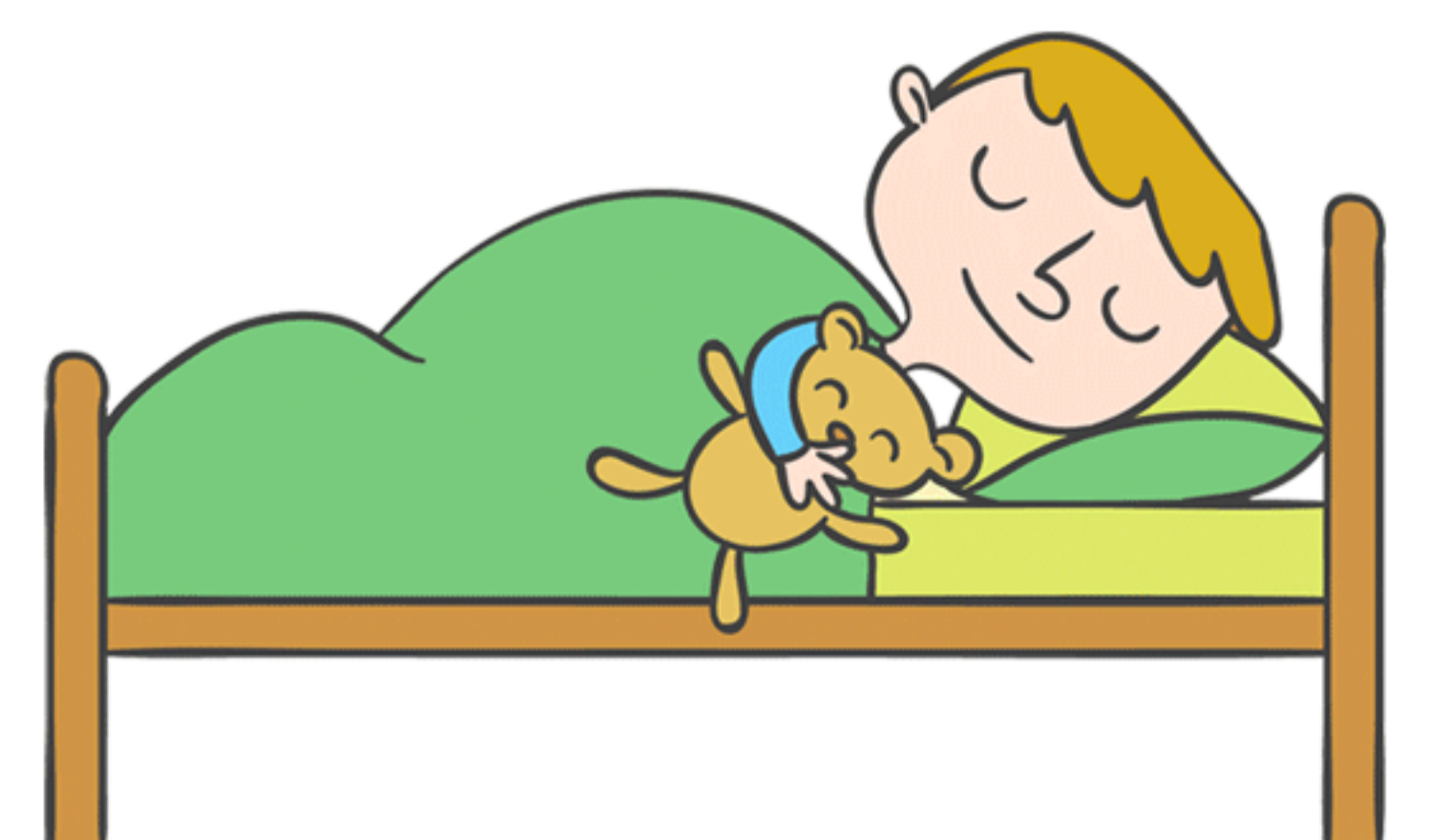
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I have dinner



I go to sleep



Daily routines

- Complete the sentences.



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I to music



I my hair



I have a

Daily routines

- Match the words to make sentences.

I get

to bed at 11 o'clock.

I have

TV.

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I brush

breakfast.

I do

my hands.

Daily routines

• Complete the sentences with the time of your daily routine.

- I get up at

- I have breakfast at

- I get dressed at

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- I do my homework from to

- I watch TV from to

- I have dinner at

- I take a bath at

- I go to bed at



Daily routines

- **Read the text carefully.**

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma. He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

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- **Answer the following questions.**

1. Where does Alfred live?
2. What's his sister's name?
3. What time does he wake up?
4. Does he have breakfast at home?
5. What time does he leave home?
6. Where does he have lunch?
7. When does he return home?
8. Does he make homework at school or at home?
9. What about you? What's your daily routine like?



Greetings

- Draw a line to match the greetings and the sentences.



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good night

It's 7 am.

I'm having breakfast.

goodbye

It's 8 pm.

I'm meeting Mr Brown.

Adverbs of frequency

- Look at Mary's schedule below and complete the sentences using the adverbs of frequency (never, sometimes, often, usually, always).



	MON	TUE	WED	THU	FRI	SAT	SUN
play the piano	✓	✓	✓	✓	✓	✓	
go to the library		✓		✓			

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- Mary walk her dog.
- Mary go to the cinema.
- Mary play football.
- Mary go to the library.
- Mary do homework.
- Mary play the piano.
- Mary watch TV.

Adverbs of frequency

- Rewrite the complete sentence using the adverb in brackets in its correct position.

- Peter gets angry. (*never*)

.....

- Tom reads a book. (*sometimes*)

.....

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.....

- They watch TV in the afternoon. (*never*)

.....

- Paul calls me at weekends. (*often*)

.....

- Sarah is on time. (*never*)

.....

Adverbs of frequency

• Answer the questions about you. Use adverbs of frequency in your answer.

- What time do you **usually** get up in the mornings?

.....

- What do you **sometimes** eat for breakfast?

.....

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- What do you **always** watch on TV?

.....

- What kinds of food you **never** eat?

.....

- What time do you **usually** go to bed at night?

.....

Present simple

- Complete the passage with the correct form of the verb.

Tom's daily routine

Every morning Tom (wake up)
at quarter past seven. He (put)
on his tack suit and (go) jogging
for twenty minutes. He (see)



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football. When it (rain) he (stay) at
home and (listen) to music.



At six o'clock he (go) back home.
He (play) some games on his
computer before dinner. He (watch)
TV until nine or ten o'clock. When he
(feel) tired, he (go) to bed.

Possessive adjectives

- Transform the sentences.

- I love my shirt. → **She** love her shirt.

- I study my lesson. → **We**

- I do my exercise. → **You**

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- I wash my hands. → **We**

- I brush my teeth. → **He**

- I watch my TV. → **They**

- I eat my food. → **It**

Possessive adjectives

- Rewrite the sentences using the appropriate possessive adjective. Look at the example.

- This is Roy's watch.

This is his watch.

- This is Peter's book.

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- This is the Carl's bike.

- Kate is Penny's old friend.

- Mark is Tony's cousin.

Time

- Match.



It's half past seven

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It's twenty-five to three

Time

- Draw the hands on the clock to show the time.



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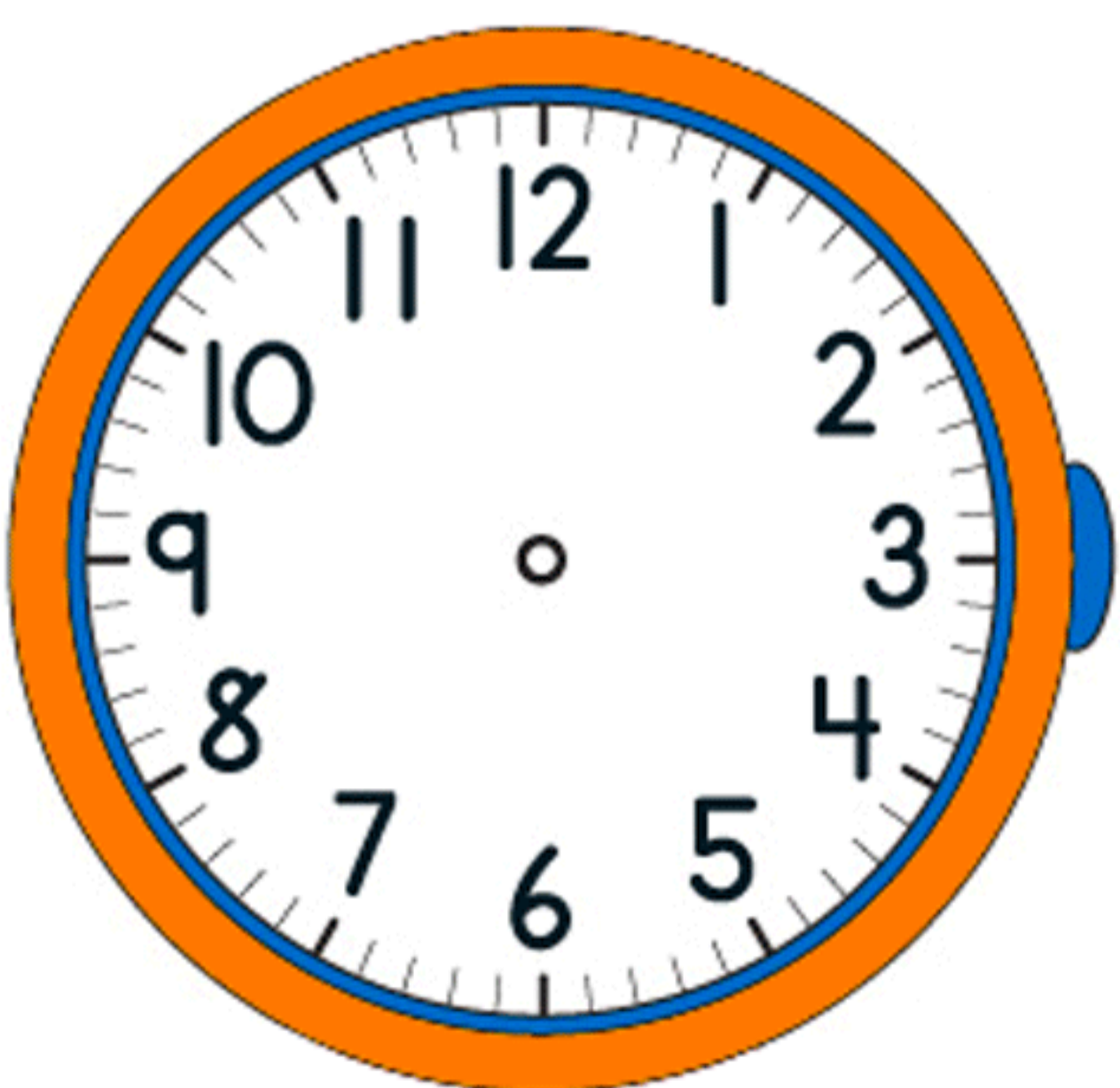
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ten past eight

four o'clock

twenty-five past six



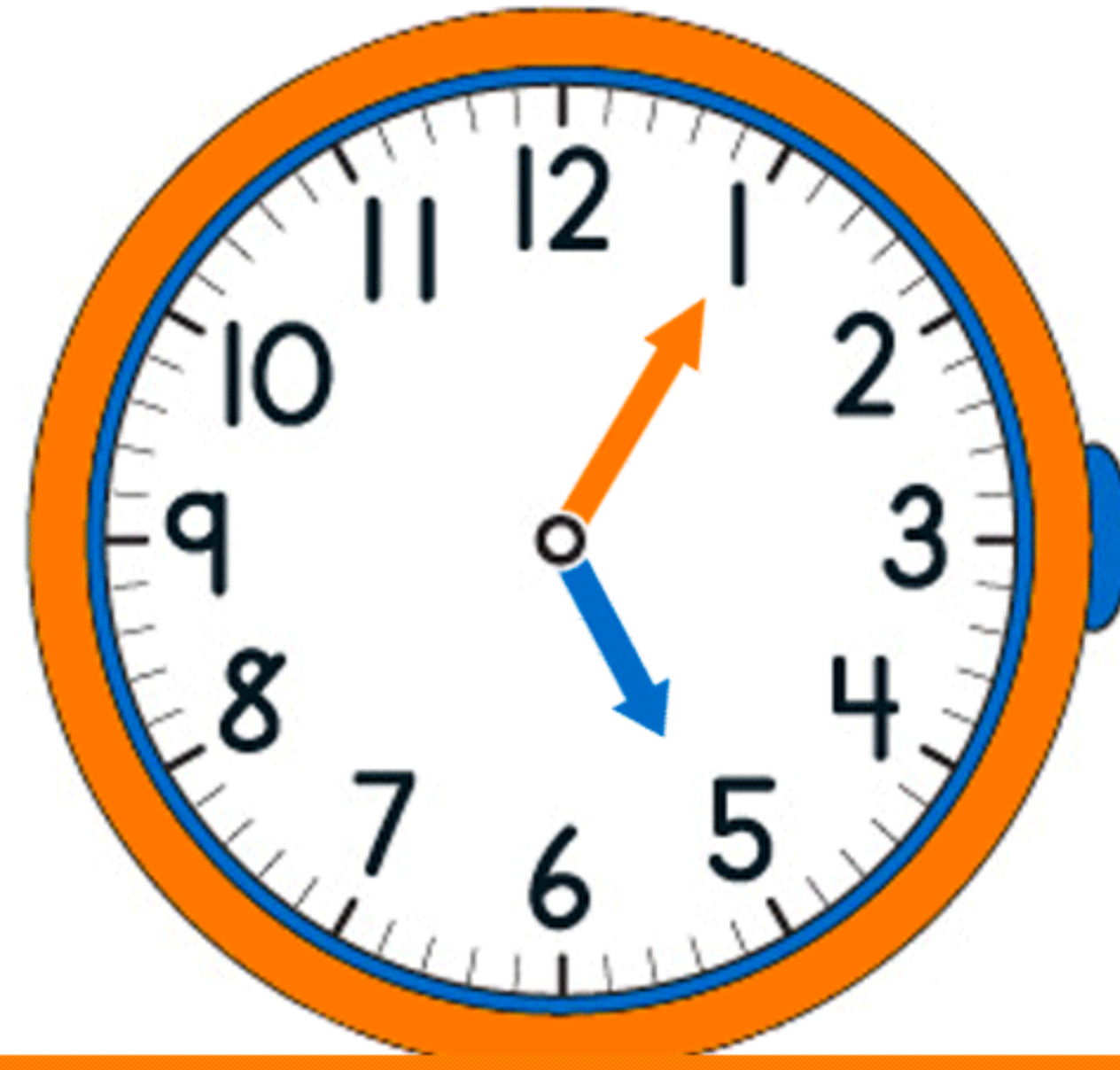
quarter past twelve

twenty-five to ten

half past three

Time

- Write the time below each clock.



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Time

- Write the time below each clock.



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Time

- Write the time.

10:00



ten o'clock a.m.

24:20



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01:25



.....

17:30



.....

14:45



.....

Time

- Write the time.

23:30



half past eleven p.m.

21:25



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19:40



.....

13:05



.....

11:45



.....

Prepositions of time

- Read the following words then put them in the right box.

- Friday - Christmas - the morning - 1980 - summer -
- eight o'clock - August - 3rd June - Sunday - winter -

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Prepositions of time

- Complete the sentences with in, on or at.

- Sarah's birthday is April.

- My grandfather was born 1950.

- I went to bed midnight.

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- My sister was in London November.

- Her birthday is 5th July.

- Kate goes to the gym Saturdays.

- The Beatles were a popular music band the 1960s.

Present continuous



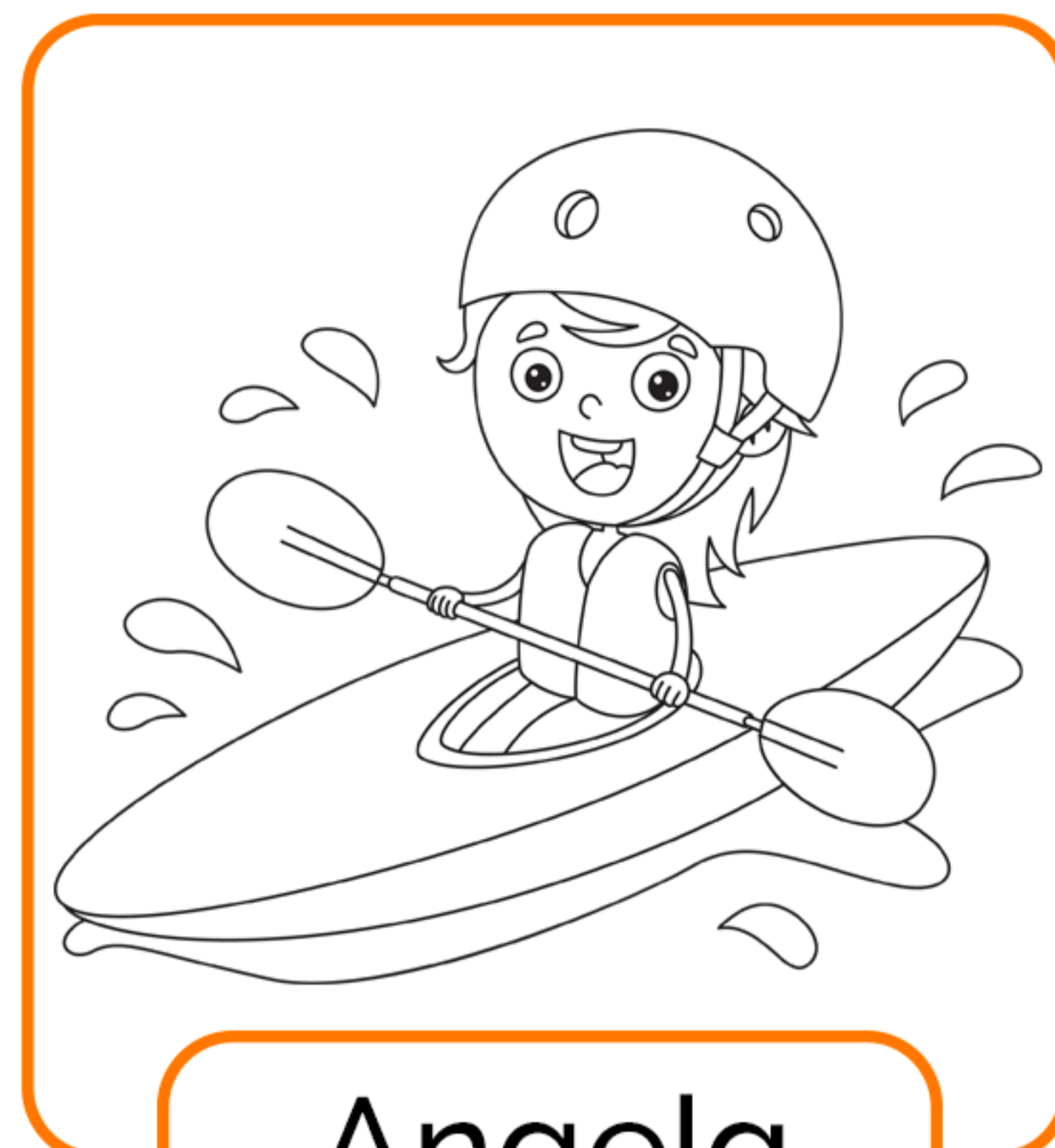
John



Carl



Betty



Angela

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- Betty (sleep).
- Angela (row).
- Mark (jump).
- Tom and Paul (play) video games.
- Kate and Sam (dance).
- Mike (water) the flowers.

Present continuous

- Complete the sentences with am, is or are.

1. They watching TV.

2. He taking photos.

3. We drinking coffee.

4. I running very fast.

5.

6.

7.

8.

9.

10.

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4. Mary (prepare) dinner at the moment.

5. Carl (play) basketball every day.

6. I (use) the computer now.

7. Listen! John (play) the violin.

8. I always (do) my homework after school.

9. I (cook) for my mother now.

10. My father always (drive) slowly.

Feelings

- Match.

happy



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surprised



bored



Feelings

- Draw the faces.



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sad



scared

Feelings

- Draw the faces.



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tired



bored

Feelings

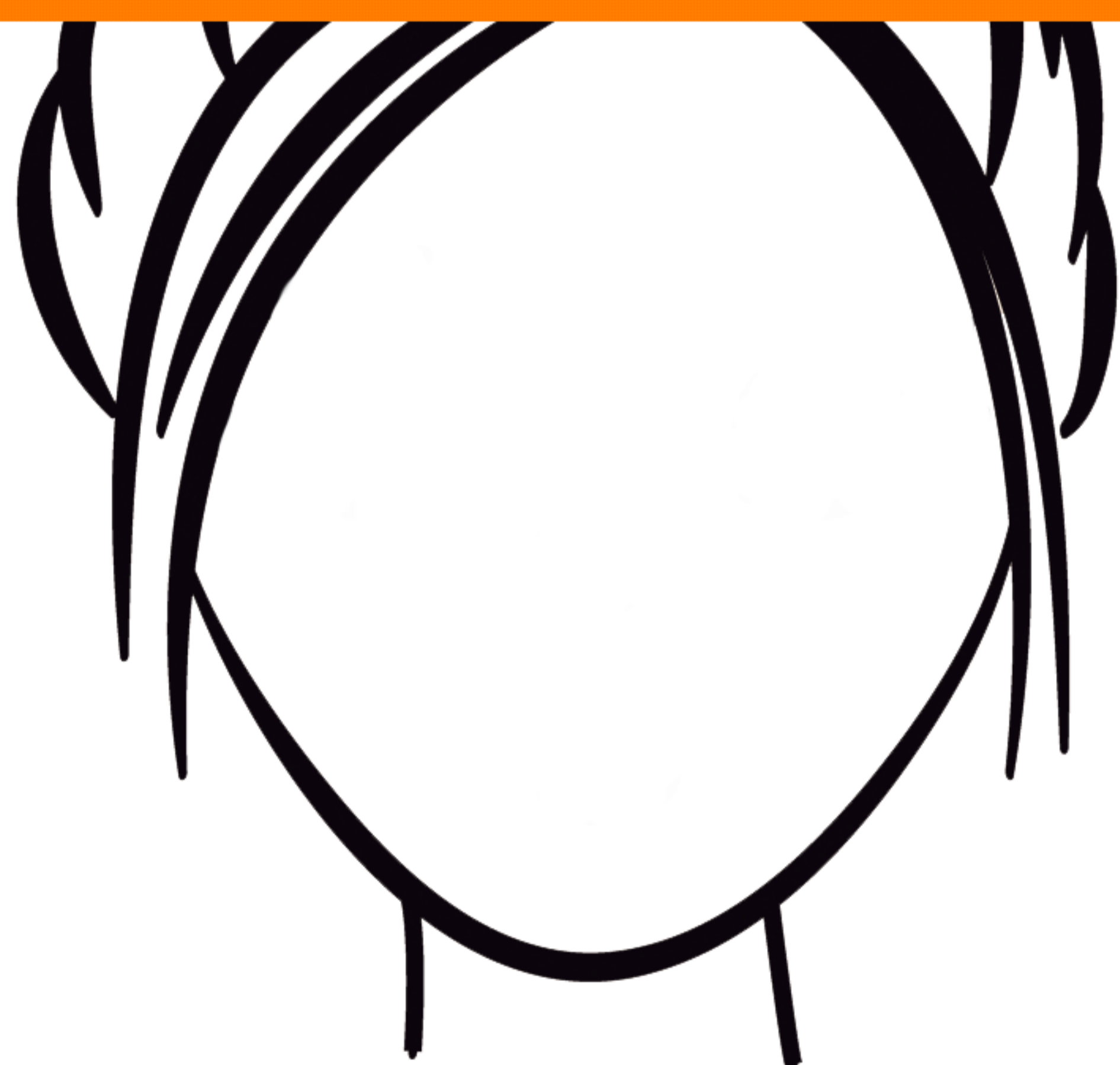
- Choose other feelings and draw the faces.



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.....

.....

Feelings

- Ask class mates. How are you feeling today?

Name	Feelings
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Feelings

- Word search.

O R H Y K Z D E R A C S
T D T A O G U I V W W O
S N A S D C P X W T S K

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W S U S P I C I O U S C

ANGRY

DISLIKE

EXCITED

HAPPY

SAD

SCARED

SHY

SICK

SURPRISED

SUSPICIOUS

TIRED

WORRIED

Why - Because

- Match sentences and answers.

Why did you buy a new computer?

Because I missed my bus.

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Why did the police visit him?

Because I don't like dogs.

Why is he so happy?

Because it's going to be cold tonight.

Why - Because

- Complete the sentences with the words in the box.

sad - happy - angry - nervous - sick
hungry - thirsty - scared - shy - tired

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- Why doesn't she talk? Because she is
- Why are they running away? Because they are
- Why didn't he come? Because he is

Why - Because

- Write questions and answer them, as in the example.

- *crying / scraped her knee*

Why is she crying?

Because she scraped her knee.

- *happy / got a puppy*

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- *happy / built a sandcastle*

.....

.....

- *angry / the hotel is not at the beach*

.....

.....

Some - Any

- Choose some or any.

- We don't need **some** / **any** flour.
- Can I have **some** / **any** water, please?
- There is **some** / **any** milk in the fridge.

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- We haven't got **some** / **any** bananas.
- Can I have **some** / **any** more tea, please?
- I have **some** / **any** news for you.
- I have got **some** / **any** books.

Some - Any

- Complete with some, any, a or an.

- Is there butter in the fridge?

- Give me banana, please.

- I don't want tea. Thank you.

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- Do you want orange?

- We have got cherries so we can make dessert.

- There isn't sugar.

- I'm making tuna sandwich for you.

Some - Any

- Complete with some, or any.

- Pam has got pens.
- Have you got friends?
- I haven't got brothers.

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- We are writing letters to Germany.
- I want fresh eggs; have you got ?
- You have a lot of apples; please give me
- He wants more pudding. Give him

Object Pronouns

- Choose the correct pronoun.

- The postman gave **I / me** two letters.

- This test is easy for **us / we**.

- I left **he / him** at the beach.

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- Give **I / me** the pencil please.

- Stop talking and listen to **me / I**.

- Miss Katy teaches English to **they / them**.

- Dad took **us / we** to the park.

Object Pronouns

- Rewrite the sentences replacing the underlined words with the correct object pronoun.

- My mom called Peter and me in for dinner.

.....

- We got the new CD from the music store.

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- Please give this letter to my mother.

.....

- The postman is speaking to John.

.....

- Suzy is washing the car.

.....

Object Pronouns

- Rewrite the sentences replacing the underlined words with the correct personal pronoun (subject and object).

- Jane loves Mark.

.....

- Tom likes ice-cream.

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- William and me are reading a story to the children.

.....

- The boys are speaking to Bob and Laura.

.....

- The game ended when the referee disqualified Thomas.

.....